***The State and Plantation Education***

***Emancipation Autumn Class IV***

***November 12, 2014***

**Faculty – Cita Cook and Les Etienne**

***This class will analyze the ability of the State to maintain social control in the South through an unjust “plantation” system of education that seeks to train students to serve the needs of the owners of plantations, large businesses, and corporations; to limit schools’ access to financial resources; to prevent the implementation of culturally relevant curriculum that will enable students to see past the myths spread by the people in power; and to use criminalization, suspensions, and imprisonment to push out and abandon the students who need the most support to achieve their full potential.***

**Shared Learning Objectives**

1. *To engage participants in a dialogue about the system, legacy, and perpetuation of the plantation approach to education in the South.*
2. *To explore, for Georgia, the historical and present use of oppressive educational policies that still affect black, poor, and otherwise marginalized students.*
3. *To develop critical strategies in order to build movement power capable of opposing a system of education in the South that seeks to maintain the State’s deleterious, pro-corporate agenda.*

**Welcome and Introductions** – Les

**Introductory Overview** – Les and Cita

**Round Robin** – What aspects of Plantation Education have persisted in Education in the South since the Jim Crow Era?

**Charting Education in the South** – Les and Cita

**Small Group Projects** – All

**Round Robin Report Back –** All

**One Page Reflection** (question?)

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| Plantation  Slave Society  (1820-1865) | Radical Reconstruction  after Emancipation  (1865-1880) | Era of Jim Crow  Legislation/  De Jure Racism  (1880-1965) | Black Freedom  Movement  (1880-1980) | Neoliberalism and  Neoconservativism  (1880-20??) | | Decolonizing  Activism  (1980 – 20??) |
| Slaveholders  Holding Power  Over Education | Freedpeople  Taking Power  Over Education | White Elite  Taking Back  Power over  Education | Agitation and Resistance to Jim Crow  Education | De Facto  Jim Crow  Education | ? | |
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